

Lesson plan: THE WORLD**Name:** Robert Puffett**Class:** Sydney College of English (SCE) General English students**Level:** Intermediate+**Time:** 10.30am – 12.00pm, Tuesday 11th December, 2012

Class description SCE General English students are predominantly Asian and focused on improving their English but also wanting to enjoy what Australia offers. Ages generally range from 18-25.	
Main aim(s) <ol style="list-style-type: none"> To provide a fun and informative ‘variety show’ type lesson on the world, in the Sound Lounge at the Seymour Centre http://sydney.edu.au/seymour/about/soundlounge.shtml. The location intended as a break from the monotony of the classroom. By the end of this ninety minute lesson, the students will be familiar with interesting facts about the world in general (e.g. most powerful people and populations); the online world (e.g. most popular websites); the business world (e.g. richest people and companies); Arts (e.g. movies, music and celebrities) and Sports (e.g. richest and strongest sportspeople). Intended as a fun listening & speaking activity, it will show that there is a variety of information sources available on the internet and could lead to discussion as to whether this information is reliable/correct. 	
Subsidiary aim(s) <ol style="list-style-type: none"> There will be trivia based on the lesson and prizes to be won, such as Hoyts cinema passes http://www.hoyts.com.au/hoytsstore/54-gift-cards/90-clapper-box-gift-card.aspx, passes to Sydney aquarium http://www.sydneyaquarium.com.au/, free coffees at Café Azzuri in the Wentworth building at the University of Sydney, or Penguin graded readers http://www.penguinreaders.com/ The lesson will be filmed and subsequently edited into a finished piece that the students can view on YouTube. Filming to be done by a third party. 	
Personal aims To provide an engaging and informal lesson on the world. The lesson will be predominantly visual through a mix of PowerPoint presentation, use of video and live performance.	
Timetable fit This is a class time activity for the students. The students attending this lesson will be General English students.	
Materials <ol style="list-style-type: none"> Photos and videos sourced from the internet. A handout with key vocabulary and appropriate notes as described in the main aims. Gift cards/prizes as per trivia competitions. Whiteboard and markers. Broadcast quality Video camera 	
Anticipated problems <ol style="list-style-type: none"> The key vocabulary required to gain benefit from the lesson will be too much in the time allocated for the lesson. The timings of the lesson will be difficult to maintain. 	Possible solutions <ol style="list-style-type: none"> Once participants are finalised a handout of key vocabulary is distributed to them prior to the day of the lesson for pre-show preparation. Multiple versions of the lesson plan, so as to be able to adapt timings as necessary during the lesson.

Procedures		T=Teacher S=Student	
Stage/stage aim	Description	Interaction	Timing
Arrival	Students are randomly assigned a table upon arrival. The purpose being so any table has a mix of nationalities and English abilities.	SSS-SSS	5 mins
Lead-in Introductions	Introduce myself and give students the agenda for the morning. Include aims of the lesson and what students will learn from the lesson. No smartphone use.	T-SSS	2 mins
Start PowerPoint presentation and activate pre-existing knowledge	Ask students questions: What interesting facts do you know about the world? Do you know who the richest person in the world is? What is the most popular website in the world? Write responses on the whiteboard.	T-SSS-T	3 mins
First half of lesson (40 mins) 1 st Group Competition	The World in general 1. In table groups students correctly order the top ten most populated countries – the table with the most correct answer win prizes. http://en.wikipedia.org/wiki/List_of_countries_by_population & http://www.internetworldstats.com/stats8.htm	T-SSS SSS-SSS	3 mins 7 mins
Individual exercise 2 nd Group Competition	2. Give answers to 1 st competition and award prizes then look at the World population clock http://www.worldometers.info/world-population/	T-SSS	5 mins
	3. Populations continued – most populated cities http://en.wikipedia.org/wiki/List_of_cities_proper_by_population look at both cities by proper population and megacities	T-SSS	5 mins
3 rd Group Competition	4. National Geographic – 7 billion http://www.youtube.com/watch?v=sc4HxPxNrZ0	SSS-SSS	3 mins
	5. Students complete 1 st section of individual worksheet	T-SSS	5 mins
	6. Students at their tables guess the key information from the following YouTube video	SSS-SSS	5 mins
	7. If the world was a village of 100 people http://www.youtube.com/watch?v=r6eTr4ldDYg Answers given & prizes awarded	T-SSS	5 mins
	8. Students at their tables name 5 of the top ten most powerful people in the world	SSS-SSS	3 mins
	9. The most powerful people in the world http://www.forbes.com/powerful-people/list/ Answers given & prizes awarded	T-SSS	2 mins
	Online Most popular/visited websites in the world http://mostpopularwebsites.net/	T-SSS	2 mins

<p>Second half of lesson (40 mins)</p>	<p>Business</p> <ol style="list-style-type: none"> Who are the richest people in the world? http://www.forbes.com/billionaires/list/ What are the richest companies? http://en.wikipedia.org/wiki/List_of_corporations_by_market_capitalization 	<p>T-SSS</p>	<p>5 mins</p>
<p>3rd Group competition</p>	<p>Arts</p> <ol style="list-style-type: none"> Students in table groups guess 5 of the highest grossing films of all time Answers given & Prizes awarded. Movies – highest grossing films of all time and ‘Gone with the wind’ trailer. http://en.wikipedia.org/wiki/List_of_highest-grossing_films & http://www.youtube.com/watch?v=nq749BpsBTU Celebrities – highest earning actors http://www.therichest.org/money/forbes-highest-earning-actors/ Music – best-selling singles of all time (physical and digital) http://en.wikipedia.org/wiki/List_of_best-selling_singles_worldwide & watch Bing Crosby ‘White Christmas’ http://www.youtube.com/watch?v=9Yg5g_XI-uU&feature=related & watch Justin Bieber - Baby http://www.youtube.com/watch?v=kffacxfA7G4&noredirect=1. Watch PSY – ‘Gangnam style’ http://www.youtube.com/watch?v=9bZkp7q19f0 <p>Sport</p> <ol style="list-style-type: none"> Highest paid athletes this year http://www.therichest.org/sports/forbes-highest-paid-athletes/. Of all time – Tiger Woods, Michael Jordan, Michael Schumacher 	<p>SSS-SSS</p> <p>T-SSS</p> <p>T-SSS</p> <p>T-SSS</p> <p>T-SSS</p>	<p>5 mins</p> <p>10 mins</p> <p>5 mins</p> <p>10 mins</p> <p>5 mins</p>
<p>Final competition – Individual Quiz</p>	<p>‘Have you been listening?’ 25 question Quiz followed by answers & prizes awarded</p>	<p>T-SSS</p>	<p>10 mins</p>
<p>Closing</p>	<p>Thank You to students and teachers</p>		

Harmer, J. (2012) *Essential Teacher Knowledge*, Harlow, England, Pearson Education